

**John P. Thurlow**  
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Scarborough, Maine 04074  
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## GENERAL INFORMATION

Date of Birth: October 15, 1961. Portland, Maine  
Interests and Hobbies: reading, sports, music, boating, travel, computing, community activities.

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## OBJECTIVE

To work in a challenging, dynamic and child-centered elementary school where I can share my experience and skills in the leadership role of principal.

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## EDUCATION

<b>Advanced Post-Graduate Study</b>	Lesley University, Boston, MA Technology Education Sequence January 2008 - Present. GPA: 4.0
<b>Certificate of Advanced Study Degree</b>	University of Southern Maine, Gorham, Maine Educational Leadership Graduated June 2003. GPA: 4.0
<b>Master of Education</b>	Boston University, Boston, MA Educational Media & Technology Graduated May 1999: GPA: 3.8
<b>Master of Science in Education</b>	University of Southern Maine, Gorham, Maine Literacy Education Graduated December 1993. GPA: 4.0
<b>Bachelor of Science in Education</b>	University of Southern Maine, Gorham, Maine Elementary Education Graduated Magna Cum Laude May, 1990 Major GPA: 3.84 Overall GPA: 3.41
<b>College Preparatory Program</b>	Scarborough High School, Scarborough, Maine Graduated 1980

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## CERTIFICATION

<b>State of Maine Certification</b>	K-12	Administration	(040)	7/2014
	K-12	Literacy Specialist	(092)	7/2010 (Renewing)
	K-8	General Elementary	(020)	7/2014
	K-12	Computer Technology	(680)	7/2014

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**WORK EXPERIENCE****EDUCATOR**

**Computer Specialist: Teaching K-5**  
Assigned to Three Elementary Schools  
South Portland School Dept. (2003-2010)

**Fourth Grade Teacher**  
Small Elementary School  
South Portland, Maine (1993-2003)

**Fifth Grade Teacher**  
Kaler Elementary School  
South Portland, Maine (1990-1993)

**ADJUNCT FACULTY**

**Instructor & Lecturer**  
College of Education & Human Development  
Teacher Education Department  
Technology & Media Course (1999-2007)

**SELF-EMPLOYED**

**Principal, Managing Partner**  
Thurlow Properties, LLC, Real Estate Management  
Scarborough, Maine (2003-2010)

**PRIVATE SCHOOL**

**Part-time Business Manager: Family Owned Private School**  
Southern Maine Learning Center  
Scarborough, Maine (1993-2003)

**REAL ESTATE**

**Property Manager**  
Managed a Class A Professional Office Building  
Scarborough Professional Center  
Scarborough, Maine (1991-2003)

**SELF-EMPLOYED**

**Private Tutor**  
Tutored children privately in all subject areas, grades 2 - 8  
Scarborough, Maine (1986-1993)

**SELF-EMPLOYED**

**Owner & Operator**  
Co-owned and operated a Lobster Pound and  
General Store. Pine Point, Maine (1985-1994)

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## COMMUNITY ACTIVITIES

- Co-leader Pine Point Residents Association, Community Advocacy Organization 2003-Present
- Member, Scarborough Town Council Pine Point Special Study Committee, 2006
- Volunteer Webmaster, Scarborough' 350th Anniversary Celebration Committee, 2006-2007
- Member, Camp Scarborough Board of Directors and Secretary, 1987-Present
- Member, Municipal Facilities Committee, Town of Scarborough, 1999-2005
- Volunteer, Maine Audubon Society, 1999 - 2003
- Member, Friends of the Scarborough Marsh, 2001 - Present
- Chairperson, Town of Scarborough Community Services Advisory Board, 1998 - 1999
- Member, Scarborough Public Library Board of Trustees, 1998 - 2002
- Member, Scarborough Land Conservation Trust, 1997 - Present
- Co-chairperson, Save Our Sanctuary Citizen Coalition, 1996 - 2001
- Technical Volunteer, Scarborough Crossroads, Community Website Development, 1997 - 2000
- Volunteer Firefighter, Gold Badge Recipient, Scarborough Fire Department, 1977-2001
- Scout Leader, Boy Scouts of America, Troop 39, Scarborough, 1985 -1993
- Member, Scarborough Recreation Advisory Committee, 1987-1999
- Volunteer Director, Maine Children's Olympic Development Program in Soccer, 1987 - 1988
- Youth Soccer Coach, Scarborough Youth League, 1979-1988
- Volunteer Program Director, Scarborough Youth Soccer Program, 1982-1987
- Elected Member, Scarborough Board of Education, Two Terms. 1980-1986. Chairman, 1985-6.
- Member, Board of Directors of the Maine State Youth Soccer Association, 1986-July 1990

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## PUBLICATIONS, HONORS AND AWARDS

- Recipient of National Semiconductor Grant and Award for Innovation in Technology Integration, May 2004.
- *Maine to California*. Article in NEA Today, national magazine of the National Education Assn., April 2000.
- *Teachers as Technologists: Professional Development for Curriculum Integration*. by John Thurlow  
ERIC Document ED429581. Paper Presented to the International Reading Association Conference, May 7, 1999
- *Reading Instructional Practices in Maine Elementary Schools*. Survey and Research Report by Dr. Michael P. O'Donnell,  
University of Southern Maine & John P. Thurlow, Graduate Assistant. 1993.
- *Cyber Bridges*. Featured in Cover Story in *Cable in the Classroom Magazine*, November, 1999.
- Gold Badge Recipient, 20 Year Service Pin, Scarborough Fire Department, 1998
- University of Southern Maine, Scholarship Award, 1990
- Dean's List, University of Southern Maine, Fall and Spring 1986, 1987, 1988, and Fall 1989.
- Recognition Certificate, Jefferson Public Service Award, 1988, 1994
- Sallie Mae National First Year Teacher Award (one of ten recipients nationwide), 1991
- University of Southern Maine, Ruth V. Conley Scholarship Award, 1987
- Scarborough Town Council Public Service Appreciation Award, 1986
- National School Boards Association Scholarship Award, 1985 (only recipient nationwide)

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## SPECIAL SKILLS

Video Production & Web Design  
Advanced Technology User  
Accounting and Bookkeeping  
Class 3 Firefighting: 20 years (inactive)

Play Piano  
Soccer Coaching, Former Licensed Official  
Licensed Amateur Radio Operator

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## COLLEGE ACTIVITIES

Pi Lambda Theta Education Honor Society  
Graduate Assistant: Literacy Education Department  
University of Southern Maine

History Students Association Education Club

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## PROFESSIONAL ASSOCIATIONS

National Education Association  
Maine Education Association  
Assn. of Computer Technology Educators of Maine  
USM & Boston University Alumni Associations

Association for Supervision & Curriculum Development  
Maine Audubon Society  
United States Capitol Historical Society  
Pi Lambda Theta

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**REFERENCES**

**Bonnie Hicks, Principal**

Dora L. Small Elementary School, 87 Thompson St., So. Portland, ME 04106  
15 Frog Pond Rd., Windham, ME 04092  
Telephone: 799-7676 (Office) 892-5844 (Home)  
E-mail: hickbo@spsd.org

**Kevin Perkins, Principal**

Lyman Elementary School, 39 Schoolhouse Rd., Lyman, ME 04002  
53 Ocean View Avenue, South Portland, ME 04106  
Telephone: 499-7228 (Office) 799-8223 (Home)  
E-mail: kperkin1@maine.rr.com Kevin\_Perkins@fc.sad57.k12.me.us

**Douglas C. Caldwell, Former Principal and Teacher (Retired 2010)**

Dora L. Small Elementary School, 87 Thompson St., South Portland, Maine 04106  
5 Shady Run Lane, Gorham, ME 04038  
Telephone: 839-6869 Mobile: 653-4063  
E-mail: dcaldwel@maine.rr.com

**Kristine Poore, Fifth-grade Teacher (Retired 2010)**

Dora L. Small Elementary School, 87 Thompson St., South Portland, Maine 04106  
59 Ocean Avenue, Scarborough, ME 04074  
Telephone: 883-5912  
E-mail: scaaty@maine.rr.com

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**CITATIONS OF PUBLISHED WORK****Teachers as Technologists: Professional Development for Curriculum Integration.**

By John P. Thurlow

Paper Presented to the International Reading Association Conference, May 7, 1999

ERIC Document ED-429581.

**Creating a Personal Technology Improvement Plan for Teachers of the Gifted.**

Publication: Gifted Child Today

Publication Date: 22-SEP-07

Author: Besnoy, Kevin

**Designing a Faculty Training Program**

Publication: College Teaching Methods & Styles Journal In the Classroom

Volume 3, Number 3. Third Quarter, 2007

Authors: Robert C. Zelin & Jane E. Baird

Online: <http://www.cluteinstitute-onlinejournals.com/PDFs/447.pdf>

**Technology at WLC**

Wilton-Lyndeborough Cooperative Middle-High School

SAU 63: Wilton, New Hampshire

Report of the School Technology Committee

August 9, 2006

Online: [http://www.wlcwarriors.net/wlc1/attachments/068\\_WLC\\_Technology\\_Plan.pdf](http://www.wlcwarriors.net/wlc1/attachments/068_WLC_Technology_Plan.pdf)

**Indicators of Program Quality Study Circle Guide**

Developed by: Sally Kraus, Professional Development Specialist

Instructional Services

Lancaster-Lebanon Intermediate Unit 13 Schools

**Internet Training for Older Adult Learners: An Intergenerational Mentoring Approach**

Author: Leonard J. Shedletsky

Osher Lifelong Learning Institutes

The LLI Review, Volume 1, Fall 2006

E. Michael Brady, Editor

Online: <http://usm.maine.edu/olli/national/pdf/LLI%20Review/LLI-Review-2006.pdf>

**Change in Classroom Practices of Technology Use by K-12 Teachers**

Author: Pamela Martin Johnson

Dissertation to the Graduate Faculty of North Carolina State University

Adult & Community College Education

March, 2006

**Elementary Teachers' Experiences with Technology Professional Development and Classroom Technology Integration: Influences of Elements of Diffusion and Support**

Author: Frances Leanne Bryant


Dissertation to the College of Education of George State University

2008.

## Record Details - ED429581

**Title:** Teachers as Technologists: Professional Development for Technology Integration.

### Full-Text Availability Options:

 [ERIC Full Text](#) (433K)

**Related Items:** [Show Related Items](#)

Click on any of the links below to perform a new search

**Title:** Teachers as Technologists: Professional Development for Technology Integration.

**Authors:** [Thurlow, John P.](#)

**Descriptors:** [Computer Literacy](#); [Computer Uses in Education](#); [Elementary Secondary Education](#); [Faculty Development](#); [Instructional Design](#); [Mentors](#); [Models](#); [Teaching Methods](#); [Technology Integration](#); [Training](#)

**Source:** N/A

**Peer-Reviewed:** N/A

**Publisher:** N/A

**Publication Date:** 1999-05-04

**Pages:** 27

**Pub Types:** Reports - Descriptive; Speeches/Meeting Papers

**Abstract:** This paper presents a model for professional development that is site-based and utilizes a Teacher-Mentor approach for technology training. To guide the development of such models for schools, the paper discusses the following principles: (1) the Teachers Computer Ability Profile (TCAP), a straightforward instrument teachers can use to self-assess their skills in seven areas of technology use; (2) the Individualized Professional Development Plan;(3) benefits of the Teacher-Mentor Model; (4) seven essential elements of a comprehensive teacher-mentor professional development model; (5) student involvement in the school's model; (6) development of a training curriculum; and (7) evaluation methods. Included at the end of the paper are: a diagram of the Professional Development Model, Teachers Computer Ability Profile, and online resources for technology planners. (AEF)